

IT'S
JUST A
PHASE!
DON'T
MISS
IT.



WELCOME TO



NEXT-GEN STAFF



Aron Maberry
Next-Gen Pastor



Elizabeth Maberry
Next-Gen Administrator



Caroline Vallejos
Elementary Pastor



Garrette Milliken
Student Pastor



Arnesia Cunningham
Nursery Director



Marie Dixon
PreK Director



Ava Allen
2s Coordinator



Chloe Mason
1s Coordinator



Elizabeth Williams
2s Coordinator



Victoria Ramos
3s Coordinator



Sheyenne Barnell
3s Coordinator



Irene Long
Check-In Coordinator



Deanna Morris
Elementary Coordinator



Jessie Collings
Elementary Coordinator



Lara Daley
Service Coordinator

MEET YOUR NEXT-GEN STAFF

WHAT HAPPENS IN MOSAIC KIDS?

WHY WE DO WHAT WE DO.

There are three main things that we are offering that kids today are NOT getting anywhere else. First, we offer a relationship with someone not in their family that is safe, can be trusted and will speak truth about God to them in a loving way. Second, we are committed to helping kids take their next steps toward Christ together in a way that they will understand, enjoy and be able to use in their real life right away! Wait...there's more! Third, we are unashamedly FOR families, in fact, it is strategic in all that we do. We understand that there is no greater influence on the spiritual development of a child than their family—whatever your family looks like. Our hope is that we can get these two great institutions (i.e., the family and the church) aligned in purpose and mission so that together, we can “Train up a child in the way he should go: and when he is old, he will not depart from it.” (Proverbs 22:6)

We call that thinking **Orange**.

Orange = Unconditional love of the family (■) + light that comes from the church community of faith (■)

In today's culture more than ever, kids need a connection to others that can reinforce what is being taught in the home, other leaders that kids can learn to trust and seek practical wisdom from. So we are going to be intentional about doing just that!

WHAT THEY'RE LEARNING...

Our programming always involves stories from the Bible, life application activities and live worship and then the content is anchored by these core, basic truths:

Preschool:

- God made me.
- God loves me.
- Jesus wants to be my friend forever.

Elementary:

- I need to make the wise choice.
- I can trust God no matter what.
- I should treat others the way I want to be treated.

SAMPLE SCHEDULE

8:30 A.M.	Rooms Open (30 minutes before service begins)
8:30-9:00 A.M.	Focused Social Time <ul style="list-style-type: none">• Connection time, providing for fun interactions.
9:00-10:00 A.M.	Large Group (length varies with age) <ul style="list-style-type: none">• Bible story is presented in age-appropriate, engaging and relevant ways (like dramas, puppets, video elements, etc.)• Kid's Worship Time
10:00-10:40 A.M.	Small Group (length varies with age) <ul style="list-style-type: none">• Leaders focus on developing relationships with the kids.• Leaders guide kids through life application activities.• Prayer-focused time.
10:40 A.M.	Family Check Out

CELEBRATING THROUGH THE PHASES

Ideas to help you celebrate what is good right now.

PRESCHOOL

Your preschooler is changing by the minute and learning to do new things every day! Don't miss celebrating all the good things happening in this phase.

You can make almost anything fun with a preschooler! To get you thinking, here are some fun reasons and ways to celebrate them:

Good table manners (or trying a new food)

Tie a character balloon to their chair at your next meal together.

Cleanliness (like picking up their toys)

Pull out the finger paints and let them make a mess.

Hard work (like helping with a chore)

Take them to the park or playground for the afternoon.

Learning a new skill (like going on the potty)

Treat them to ice cream, complete with sprinkles!

A good week (or hardly any tantrums)

Go on a picnic or spend the day at the zoo.



ELEMENTARY

Your elementary kid is learning and discovering new things about themselves and the world around them every day. Engage them in their interests, and celebrate all the good things that are happening in this phase.

You can make almost anything fun with an elementary-aged kid! Here are some celebration ideas to get you started:

Special school days (like the last day of school)

Meet them at the bus stop with whatever fits the occasion—balloons, popsicles, silly string, water soaker toys, cupcakes, snow toys, noisemakers, etc.

Trying new things (like a new sport or hobby)

Make their favorite dinner. Set the table with colorful paper plates, napkins and a sprinkle of confetti.

Positive traits you notice (like showing kindness)

Write a note about things you see in them that impress you and put it in their lunch box or on their pillow.

Mastery of a new skill (like learning to ride their bike)

Hide a small gift or special snack and have them go on a treasure hunt!



PRESCHOOL TO ELEMENTARY

The transition from preschool to elementary school is a big one for many kids. The structure of their world is taking a drastic change at school and even at church. This will require you to have a little extra patience during this change, and it'll be really helpful to help them set expectations for how this new world is going to work. You may have kids who can already read and write their name, and you might also have some kids who cry when they can't find the color crayon they're looking for. During the days ahead, you'll want to comfort any fears they may have about the year ahead of them. We want to help you by giving you some words to say and not to say.

Remember that your goal during this time is to: ENGAGE THEIR INTERESTS.



WHAT TO SAY:

- "You're going to learn so many new things this year. What's one thing you're excited to learn?"
- "You can ask me any question you want while we're here!"
- "What are you most excited about going into Kindergarten?"
- "Your teacher will help you know what to do each day and where to go until you get the hang of it."
- "You might see some of your old friends, and you'll also meet some new ones."
- "I can't wait to hear all about your first day!"

WHAT NOT TO SAY:

- "You will have so many new friends in your new class." (This can sound overwhelming.)
- "You will have all new teachers. Isn't that exciting?" (It may sound more scary than exciting.)
- "You are a big kid now. You can walk into your new room without your mom or dad."
- "Big kids do not cry."
- "You get to do big kid work now."

ELEMENTARY TO MIDDLE SCHOOL

The change from elementary to middle school is one of the biggest transitions they'll face, and you get to be there to encourage and affirm them through this season. They might be nervous or seemingly confident, serious or over-the-top silly. They've still got stuffed animals in their room, but they're so over cartoon movies. At times, it might be hard to know when to pump them up and when to just listen. It might be difficult to know which words they need to hear and what they really don't need right now.

Remember to make this your goal with everything you communicate: AFFIRM THEIR PERSONAL JOURNEY.



WHAT TO SAY:

- "I know it might feel like everyone is staring at you at school, but the reality is everyone is really just worried about themselves."
- "I know trying out for the team is scary, and I know you don't want to fail. But whether or not you make it, you're showing courage."
- "If you notice someone sitting alone at lunch, why don't you go talk to them? They probably need a friend just like you do."
- "Middle school is a chance for you to start figuring out who you are and what you like. You might feel awkward at times, but that's a normal part of growing up. Everyone has gone through middle school, and we all felt awkward at times—including me."

WHAT NOT TO SAY:

- "You think this is hard, just wait until you get into high school."
- "This is your last chance to get it right."
- "I've already gone through all of this and here's what I did..."
- "You're being silly, don't worry about it."
- "If you don't do well in middle school, you'll never get a good job."
- "Everyone hates middle school. Middle school is just the worst time in your life."

CREATING A NEW BACK-TO-SCHOOL RHYTHM

PRESCHOOL

Below are some suggestions for how to create an intentional and meaningful back-to-school rhythm for a preschooler in this phase.

EVERY MORNING YOU WILL SET THE MOOD FOR THE DAY.

Reduce morning stress by setting out your child's clothes and packing bags the night before and wake up to your alarm. Make it your priority to be prepared so you can focus on sending your child to school feeling loved and happy.

ASK YOUR PRESCHOOLER TO HELP CREATE THE SCHEDULE FOR YOUR MORNING ROUTINE.

Print out or draw pictures representing key points in the morning: wake time, breakfast, teeth-brushing, hair-brushing, dressing, time to leave, etc. Ask your preschooler to help you arrange the pictures in order. Post the schedule and use it as a daily guide.

MAKE YOUR NEW DRIVE TIME COUNT.

During the trip to and from school, point out interesting or unique landmarks along the way and sing preschool Bible songs together. On your way home, you can both share one "high" and one "low" of your day. Give your child words to help them express how those events made them feel.

INSTEAD OF SIMPLY ASKING ABOUT YOUR KID'S DAY, PLAY "SCHOOL" WITH YOUR PRESCHOOLER A FEW TIMES A WEEK.

Take turns letting them be the teacher and you and/or their stuffed animals being the students. Ask them to show you (act out) something funny that happened, something that confused them or something new they've learned.

ELEMENTARY

Below are some suggestions for how to create an intentional and meaningful back-to-school rhythm for an elementary-school kid in this phase.

SEND YOUR CHILD TO SCHOOL FEELING AFFIRMED.

Say a short prayer over them as they leave, so they know that God is on their side throughout the day. Make a practice of writing and sending notes of encouragement in your child's lunchbox or backpack so they are also reminded you are on their side.

EACH DAY WHEN YOUR KID GETS HOME FROM SCHOOL, HAVE AN AFTER SCHOOL "CHECKLIST" POSTED FOR THEM TO FOLLOW.

Start off with at least 15 minutes of downtime, add in homework time, chore time, bath time, play time, dinner and family time. The next time you hear, "I'm bored!" or, "Can I play with your phone?" point them towards the checklist.

CREATE A DEDICATED SPACE FOR HOMEWORK.

It can be as simple as a special chair at the kitchen table with a place mat that only appears at homework time. Wherever it is, set it up with pencils, a sharpener, good lighting and some peace and quiet. Establishing healthy study routines early on will help your kid both now and in the phases to come.

GIVE SPACE FOR YOUR KIDS TO TALK ABOUT THEIR DAY.

Make sure to sit down and have dinner together as often as possible. Go around the table and have each person tell one "high" and "low" from their day. Often times, kids will be most open to honest conversations when you tuck them in at night. Even when your kids are old enough to go to bed on their own, try to keep a tucking-in ritual for as long as you can.

YOU HAVE APPROXIMATELY 936 WEEKS FROM THE TIME A CHILD IS BORN, UNTIL THEY GRADUATE FROM HIGH SCHOOL.

DEDICATION (BIRTH)

936



RED REPRESENTS HEART AND FAMILY.

(It also represents the color for "stop" which you will say a lot over the next few years.)

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WISDOM (AGE 5)

676



YELLOW REPRESENTS LIGHT/LEARNING

Think school bus

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FAITH (AGE 10)

416



CLEAR REPRESENTS SPIRITUAL BEGINNING.

(When a child makes a decision to become a Christian, is baptized, or celebrates confirmation.)

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TRANSITION (AGE 13)

260



ORANGE REPRESENTS CHANGE. TO REPRESENT A CHILD COMING OF AGE

(Okay. You know what we mean by that right?)

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“It’s truly an honor to partner with families to help kids take their next steps toward Christ. It’s going to be a GREAT year!” —Elizabeth Maberry, Next-Gen Administrator



Go to mymosaicchurch.us/kids to learn more details about the Mosaic Kids’ experience.

Follow Parents of Mosaic Kids group on Facebook to see what’s coming up next: facebook.com/groups/mosaickids

Parent Times, Parent Cues and God Times are practical notes designed to help families extend what kids are learning in our rooms throughout their week. Available at our kiosks on campus and online at mymosaicchurch.us/monthly-resources-for-parents. There are also weekly teaching and music videos and guides for parents. Download the FREE Parent Cue app for at home and on the go!

PARENT CUE

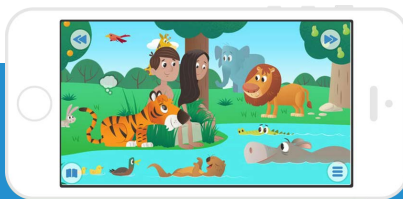
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Bible App for Kids Curriculum For Early Childhood

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Two-Year Plan

During early childhood, kids really can learn relevant Bible truths. Each of the 24 month-long units teaches engaging Bible stories that transfer to true life application.



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Bible App for Kids

This curriculum is fully integrated with YouVersion’s Bible App for Kids, so your little ones can fall in love with Jesus in church and at home.



RESOURCES & TOOLS FOR PARENTS